Learning and Teaching Policy

Focus

Learning and Teaching aims to improve student outcomes through quality teaching practices that encourage independent learners who accept responsibility for their own learning.

Learning Opportunities

Our programs cater for individual needs and multiple styles.

We maximise real life learning experiences that encourage higher order thinking through a variety of thinking tools and teaching strategies.

We promote students to develop strategies that will allow them to be life long learners.

Student Involvement

Our opportunities support students to feel positive about themselves, through learning.

Each student is recognised, through their diversity as a unique contributor.

Students are provided with opportunities to contribute to the direction of learning programs through negotiating class inquiry topics.

Teaching Practices & Planning

Teachers educate inline with the six Principles of Learning and Teaching (PoLT).

Learning programs are comprehensively planned across all Victorian Essential Learning Standard (VELS) domains.

Learning intentions, term goals and planners are develop in Professional Learning Team (PLT) meetings.

Professional learning teams reflect on the effectiveness of their teaching through an Integrated Evaluation rubric and identify their strengths and opportunities for improvement. The outcome of this evaluation is used to guide future planning.

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Learning and Teaching Policy, Continued

Physical Environment

Our learning spaces create a stimulating, child centred environment for learning.

This environment should be built with the students.

Professional Development

Ongoing professional development will be provided to support staff in improving teaching practices and developing quality programs.

Related Documents

Intranet Processes

- Term Planning Process
- Weekly Classroom Planning Process

Intranet Supporting Documents

- (TBA)

External Links

- VCAA - Victoria Essential Learnings Standards
- DEECD - Principals of Learning and Teaching

Review

This Policy shall be reviewed by the Essential Learnings Committee by December 2009 or prior if deemed necessary.